























Dust Microbial Communities have Dosage-Dependent Responses to Daylight



How can we use this as a design tool?













![](_page_9_Figure_2.jpeg)

![](_page_10_Figure_1.jpeg)

![](_page_10_Picture_2.jpeg)

![](_page_11_Picture_1.jpeg)

![](_page_11_Picture_2.jpeg)

![](_page_12_Picture_1.jpeg)

![](_page_12_Picture_2.jpeg)

![](_page_13_Figure_1.jpeg)

![](_page_13_Picture_2.jpeg)

![](_page_14_Figure_1.jpeg)

![](_page_14_Figure_2.jpeg)

![](_page_15_Picture_1.jpeg)

Ford Motor Company Automobile Storage and Finishing 1908 Image: AKA

![](_page_15_Picture_3.jpeg)

![](_page_16_Picture_1.jpeg)

# Daylit for health...

"Light is as necessary to the perfect growth and nutrition of the human frame as are air and food; and, whenever it is deficient, health fails, and disease appears... Artificial is but a very bad substitute for natural light. Plants reared in a strong artificial light will become green, and grow, but the green is of a pale yellowish hue, and they are sickly looking and diseased. This fact partly explains the pallid and pasty complexion of those who turn day into night, and whose existence is spent in a great measure by candlelight. For health, we cannot have too much light, and, consequently, too many or too large window."

The Duty on Glass. (February 22<sup>nd</sup>, 1845). The Lancet, 1, 214-215.

Poor Daylight and Health Glass Tax and Masonry Construction

![](_page_16_Picture_6.jpeg)

![](_page_17_Picture_1.jpeg)

![](_page_17_Picture_2.jpeg)

![](_page_18_Picture_1.jpeg)

![](_page_18_Picture_2.jpeg)

![](_page_19_Picture_1.jpeg)

![](_page_19_Figure_2.jpeg)

![](_page_20_Picture_1.jpeg)

![](_page_20_Figure_2.jpeg)

![](_page_21_Figure_1.jpeg)

![](_page_21_Picture_2.jpeg)

![](_page_22_Picture_1.jpeg)

![](_page_22_Picture_2.jpeg)

![](_page_23_Picture_1.jpeg)

![](_page_23_Figure_2.jpeg)

![](_page_24_Figure_1.jpeg)

![](_page_24_Picture_2.jpeg)

![](_page_25_Figure_1.jpeg)

![](_page_25_Picture_2.jpeg)

![](_page_26_Figure_1.jpeg)

| Energidata Global Energy Statistical Yearbook 2018 DownLow DMA   PREVIOUS EDITIONS   GLOSSWAY   SOURCES |           |            |             |               |                  |            | W   SOURCES         |
|---|-----------|------------|-------------|---------------|------------------|------------|---------------------|
| (4)<br>TOTAL ENERGY   | CRUDE OIL |            | NATURAL GAS | COAL, LIGNITE | ELECTRICITY      | RENEWABLES | CO2 FUEL COMBUSTION |
|   |           | PRODUCTION | TRADE       | CONSUMPTION   | ENERGY INTENSITY |            |                     |
| (F) Total energy consumption<br>Acceleration in energy consumption in 2017 (+2.3% vs. t.) (+7.2016)     |           |            |             |               |                  |            |                     |
|   |           |            |             |               |                  |            |                     |
| 2.3% energy consumption in 2017   |           |            |             |               |                  |            |                     |
| oops!   |           |            |             |               |                  |            |                     |
|   |           |            |             |               |                  |            |                     |

![](_page_27_Figure_1.jpeg)

![](_page_27_Figure_2.jpeg)

![](_page_28_Picture_1.jpeg)

![](_page_28_Picture_2.jpeg)

![](_page_29_Figure_1.jpeg)

![](_page_29_Picture_2.jpeg)

## $1995-24\ years\ ago\ we\ learned\ daylight\ improves\ retail\ sales$

Wal-Mart, Lawrence Kansas, Reported "significantly higher" sales in the skylit part of the store The Wall Street Journal, Monday, Nov. 20, **1995** 

## HMG –Retail Sales

2002 - Retail Sales driven by: 1) store hours 2)years since remodel 3)presence of skylights

![](_page_30_Picture_5.jpeg)

![](_page_30_Picture_6.jpeg)

![](_page_31_Picture_1.jpeg)

![](_page_31_Picture_2.jpeg)

![](_page_32_Picture_1.jpeg)

![](_page_32_Picture_2.jpeg)

![](_page_33_Picture_1.jpeg)

![](_page_33_Picture_2.jpeg)

![](_page_34_Picture_1.jpeg)

![](_page_34_Picture_2.jpeg)

![](_page_35_Picture_1.jpeg)

TODAY – We require prisons have natural light ...why not schools? American Bar Association Part III: Conditions of Confinement Standard 23-3.1 Physical plant and environmental conditions Standards on Treatment of (a) The physical plant of a correctional facility should Prisoners (Table of Contents) y in ■ (i) be adequate to protect and promote the health and safety of prisoners and staffandards on Treatment of Pr (ii) be clean and well-maintained; Part V: Personal Security (iii) include appropriate housing, laundry, health care, food service, visitation, recreation, education, and program space; Part VI: Health Care (iv) have appropriate heating and ventilation systems (v) not deprive prisoners or staff of natural light, of light sufficient to Part VIII: Rehat ng throughout prisoners' housing areas, or of reasonable darkness during the sleeping hours;

![](_page_36_Picture_1.jpeg)

![](_page_36_Picture_2.jpeg)

![](_page_37_Picture_1.jpeg)

![](_page_37_Picture_2.jpeg)

![](_page_38_Picture_1.jpeg)

![](_page_38_Picture_2.jpeg)

![](_page_39_Picture_1.jpeg)

![](_page_39_Picture_2.jpeg)

![](_page_40_Picture_1.jpeg)

![](_page_40_Picture_2.jpeg)

![](_page_41_Picture_1.jpeg)

![](_page_41_Picture_2.jpeg)

![](_page_42_Picture_1.jpeg)

![](_page_42_Picture_2.jpeg)

![](_page_43_Picture_1.jpeg)

![](_page_43_Picture_2.jpeg)

![](_page_44_Picture_1.jpeg)

![](_page_44_Picture_2.jpeg)

![](_page_45_Figure_1.jpeg)

![](_page_45_Figure_2.jpeg)

![](_page_46_Figure_1.jpeg)

![](_page_46_Figure_2.jpeg)

![](_page_47_Picture_1.jpeg)

![](_page_47_Figure_2.jpeg)

![](_page_48_Figure_1.jpeg)

![](_page_48_Figure_2.jpeg)

![](_page_49_Picture_1.jpeg)

![](_page_49_Picture_2.jpeg)

![](_page_50_Picture_1.jpeg)

![](_page_50_Picture_2.jpeg)

![](_page_51_Picture_1.jpeg)

![](_page_51_Picture_2.jpeg)

![](_page_52_Picture_1.jpeg)

![](_page_52_Picture_2.jpeg)

53

![](_page_53_Picture_1.jpeg)

![](_page_53_Picture_2.jpeg)

![](_page_54_Picture_1.jpeg)

![](_page_54_Picture_2.jpeg)

![](_page_55_Figure_1.jpeg)

![](_page_55_Figure_2.jpeg)

![](_page_56_Picture_1.jpeg)

![](_page_56_Figure_2.jpeg)

![](_page_57_Figure_1.jpeg)

![](_page_57_Figure_2.jpeg)

![](_page_58_Figure_1.jpeg)

![](_page_58_Figure_2.jpeg)

![](_page_59_Figure_1.jpeg)

![](_page_59_Figure_2.jpeg)

![](_page_60_Figure_1.jpeg)

![](_page_60_Picture_2.jpeg)

![](_page_61_Figure_1.jpeg)

![](_page_61_Figure_2.jpeg)

![](_page_62_Figure_1.jpeg)

![](_page_62_Picture_2.jpeg)

![](_page_63_Figure_1.jpeg)

![](_page_63_Figure_2.jpeg)

![](_page_64_Picture_1.jpeg)

![](_page_64_Picture_2.jpeg)

![](_page_65_Picture_1.jpeg)

![](_page_65_Picture_2.jpeg)

![](_page_66_Picture_1.jpeg)

![](_page_66_Figure_2.jpeg)

![](_page_67_Picture_1.jpeg)

![](_page_67_Picture_2.jpeg)

#### Sunsetting:

- Current paradigm of DSM, prescriptive in favor of performance
- Energy efficiency in favor of carbon
- Single Point in time daylight simulation in favor of CBDM
- Lighting design primarily about supporting basic human function

## On the Horizon:

- Automated facades will flex through alternate optimizations
- Expansion of non-energy benefits / NEBs 4 ZEBs
- Daylight as spatial equity movement rights to light
- Expanded understanding of daylight and health
  - Synthesis of Vitamin D indoor unconditioned sun spaces
  - Daylight as indoor air quality indicator
    - Bacterial, fungal, viral ecologies indoors
    - Photolysis and chemical exposures
  - Mind wandering and micro-restorative moments view
  - Circadian dosage designed circadian spaces
- Formalization of architectural daylight as a health indicator
- Bridges between health care spend and construction/energy spend

#### Next research needs to get there:

- Manual blind use behaviour...and in incorporation simulation
- Visual discomfort knowledge...and in incorporation simulation
- Circadian dosage knowledge...and in incorporation simulation
- · Visual delight knowledge ... and in incorporation simulation

Thank you! // Kevin Van Den Wymelenberg // kevinvdw@uoregon.edu